2013 PIRFO Trainers' Workshop Agenda

Introduction

Previous PIRFO Trainer meetings combined developing PIRFO trainee trainers towards certification as PIRFO Trainers with peer brain-storming to help develop training standards in our newly developing observer training industry. However the intention of this workshop is to smooth out some of the inconsistencies that have become apparent as new trainers enter into their new tasks. These inconsistencies have come either from short comings inherent in any newly developing field (and need addressed as soon as possible lest they become established) or have come about through new tasks being thrust upon observers that demand more time for adjustment to current observer training and certification standards. As usual few extra resources have been allocated for such tasks. This workshop will give us an opportunity to address some of these issues.

Strengthening current resources

While PIRFO Training experts are gathered we will also develop further training materials to address several of the competency-based-training elements that remain weak. For each of several days we will focus on one such competency and split into teams to tackle the work of perfecting lesson plans, and other training and assessment tools to complete a competency worthy of putting in the public domain for use by all future PIRFO Trainers and any others to adapt and adopt if they so wish.

New MCS and CMM related observer materials

New MCS Training materials will be introduced by FFA staff and reviewed by participants. Workgroups will tweak those materials during the workshop so that completed tools can be taken away ready for future use. Similarly materials for ensuring that future observer trainees are brought up to speed with how WCPFC CMMs relate to observer activities will be updated with any new WCPFC requirements of observers, reviewed and tweaked ready for future use.

Training records

Further, now that the PIRFO training framework is beginning to mature, if we are to earn and maintain confidence in PIRFO certification generally it is very important that good auditing processes are in place and being exercised. A very important component in training audits is a review of assessment mechanisms. To facilitate this aspect of auditing it will be useful to have common protocols for handling, recording and storing of assessment materials – the assessments themselves and the assessment results. At this workshop we will explore and agree on such common protocols.

Observer Programme Management

Lastly, with the recent provision of funds from New Zealand to help improve Observer Programme Management processes in programmes operating under the PIRFO umbrella, we have opportunity to close the PIRFO career track certification framework by developing a PIRFO Observer Management and Support Certificate – a certificate that those working in the support, management and administration of PIRFO Programmes will be encouraged to secure. The target audience for such a certificate is likely to have a significant draw from the participants to this workshop and so the consultant employed to help develop such training will spend time drawing on the experience and expectations of these participants.

Dates and Venue

July Monday 22nd to Friday 02nd 2013 at SPC in Noumea (the archives meeting room)

Participants

Peter Sharples, Siosifa Fukofuka, Manoi Kutan, Glen English, and Manasseh Avicks from the OFP/SPC; Tim Park and Dennis Yehilomo from FFA; Grant Carnie of Carnie Consultants; the PIRFO Trainers and Trainee Trainers - Steve Peter and Ricky Narruhn (FSM), Benaia Bauru (KI), Adrian Nanguromo, Kevin Kisekup and Iamo Airi (PNG), John Still Villi and Harold Vilia (SI), Elton Clodumar (NR) and Apenisa Sauturaga (FJ); and national debriefing coordinator representatives – Lucas Tarapik (PNG), Bernard Aitafia (RMI) and Jimmy Belade (SI).

Outputs

- 1. A common understanding amongst PIRFO Trainers, Trainee Trainers and the debriefing coordinators on what to deliver to trainee observers particularly in areas where different interpretations have arisen over the first years of PIRFO Training;
- 2. Common new tools to equip PIRFO trainers for addressing new observer tasks, mainly with new materials for training in MCS and WCPFC CMMs related issues;
- 3. All aspects of delivering training in at least five different competencies will have been fully reviewed and further developed, ready for placing on www.PIRFO.org.
- 4. A common policy for handling, storing and recording of training assessments will be understood by all PIRFO Trainers.
- 5. The consultant charged with developing new PIRFO Management and Support certification and training materials will be equipped with a better understanding of the expectations of a strong corps of likely beneficiaries of such training.

Process

The workshop will follow a loose agenda (below) comprising plenary sessions with open discussions in the Monday to Thursday mornings followed with break-out work groups dedicated to specific tasks in the afternoons. All participants will be given tasks to prepare before arrival and will be expected to contribute at the plenary with short presentations and/or prepared discussion points.

The start of each days plenary will be used to quickly review previous afternoons outputs with view to having a completed product that will be part of the workshop outputs.

The tentative agenda may be revised to reflect participants' feedback from this initial circulation. Any such revisions will be recirculated promptly.

Friday mornings will be spent reviewing the week's work and Friday afternoons will be spent completing reports to address the outputs described above.

Tentative Agenda – 1st week

Monday	22 ^{na}	July	Facilitators				
•	-	Introductions and outline of expectations from the workshop	Peter				
	-	Review and approve agenda	Peter				
	_	Review and/or modify working groups	Peter				
	_	Distribute latest version of PIRFO standards folders	Peter				
	_	Basic / Refresher / Upgrade / Advanced / Specialist Training – differences					
		First session of ten PIRFO Trainers' issues – presentation and discussion	2,0,7,200				
		, , , , , , , , , , , , , , , , , , ,	Steve/Lucas				
Aft	erno	on working groups (wg) practice activities					
wg-0	1 -	Produce a document describing different types of courses to put on PIRFO) website				
		What is needed in the ideal PIRFO training room for basic / debriefing training?					
wg-0	3 -	Report on outcomes of discussions on first 5 x PIRFO trainers' issues					
· ·		- summary of issues with conclusion and advice ready to post on PIRFO v	vebsite				
wg-0	4 -						
J		- summary of issues with conclusion and advice ready to post on PIRFO v	vebsite				
		, , ,					
Tuesday	23 rd	·					
	-	Review Monday's activities (15 minutes each wp)					
	-	PIRFO website (<u>www.pirfo.org</u>) discussion	Manu / Peter				
		 how can it be useful for PIRFO Observers? 					
		how can it be useful for PIRFO Debriefers?					
		how can it be useful for PIRFO Trainers?					
		4. how can it be useful for PIRFO Institutions?					
		5. how can it be useful for others?					
	-	Review ISSF observer training materials part 1.	Peter				
Aft	erno	on activities					
		Deview ICCE about out training materials worth					
		Review ISSF observer training materials part 2.	Peter				
	wg-05 - Draw up proposals for PIRFO website additions for Observers and Debriefer						
wg-u		Draw up proposals for PIRFO website additions for Trainers and Others					
_		iscussions and conclusions with proposals for further work on website by M	lanu)				
		Write critique paper on ISSF training materials part 1.					
wg-0	8 -	Write critique paper on ISSF training materials part 2.					
Wednesd	av :	24 th luly					
veanesa	•	Review Tuesday's activities (10 minutes each working group)					
		Revisit the concept of "lesson plans"	Dotor/Sifa				
		Species identification training – approach to / are there alternatives?	Peter/Sifa				
		· · · · · · · · · · · · · · · · · · ·	Peter/Sifa				
		S .	eter/Benaia/Sifa				
	-	Tag awareness, advanced tagging, biological sampling – new approaches	Caroline				
Aft	erno	on activities					
wg-0	9 -	Finalise training and assessment materials for Other Species ID training					
_		Draw up guidelines for future species composition training					
wg-1			gging unit				
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wg-12 - Complete training / assessment materials for Tag Awareness training.

Thursday 25th July

- Review Wednesday's activities
- Report writing how to train training and assessment tools development
- Introduce / review CoC competency MSC / other potential observer roles Peter/Elton

Afternoon activities

- wg-13 Create Lesson Plan and training tools for Report Writing
- wg-14 Create Assessment Tools for Report Writing (in cooperation with wg-13)
- wg-15 Create general Lesson Plan and Tools for 'other' CoC Training
- wg-16 Improve training and assessment tools for MSC component of CoC training

Friday 26th July

- Briefly review where we have got to with activities and outputs this week
- The Training aspects of Debriefing

Lucas/Manoi

Sifa

Afternoon activities

Complete and tidy up all work-group outputs for the week, including ready for final editing chapters to a final workshop report.

Tentative Agenda – 2nd week

Monday 29th July

- Second session of ten PIRFO Trainers' issues presentation and discussion Adrian/JSV
- The role of PIRFO Debriefers in MCS-related observer issues

Dennis

- The role of PIRFO Trainers in MCS-related observer issues

Dennis/Sifa

Afternoon activities

- wg-17 Create a formal SOP document for Debriefer on MCS reporting processes
- wg-18 Create standard strategy document for training in MCS issues for PIRFO Trainers
- wg-19 Report on outcomes of discussions on third 5 x PIRFO trainers' issues
 - summary of issues with conclusion and advice ready to post on PIRFO website
- wg-20 Report on outcomes of discussions on fourth 5 x PIRFO trainers' issues
 - summary of issues with conclusion and advice ready to post on PIRFO website

Tuesday 30th July

- Review Monday's activities (15 minutes each working group)
- Review lesson plan for PIRFO 3 6.01 Ethical Issue Standard

Tim

- Review lesson plan for PIRFO 3 – 6.09 – Observer Trip Monitoring Standard

Tim

- wg-21 Review/improve 'Ethical Issues' lesson plan and produce appropriate training tools
- wg-22 Produce 'Ethical Issues' assessment tools (in consultation with wg-21)
- wg-23 Review/improve 'Observer Trip Monitoring' lesson plan and training tools
- wg-24 Produce 'Observer Trip Monitoring' assessment tools (in consultation with wg-23)

Wednesday 31st July

Review Tuesday's activities (10 minutes each working group)
 Lesson plan for PIRFO 3 – 5.01 – Fisheries Management – let's liven this up !!
 Photography training in PIRFO 3 – 6.07 – Use and Maintenance of Equipment

Afternoon activities

- wg-25 Review/improve 'Fisheries Management' lesson plan and training tools
- wg-26 Produce 'Fisheries Management' assessment tools (in consultation with wg-25)
- wg-27 Lesson plan, training and assessment tools for training photography to observers
- wg-28 Lesson plan, training and assessment tools for maintenance of observer equipment

Thursday 01st August

- Review 'Fisheries Management' materials (45 minutes)
- Review Maintenance of Observer Equipment materials (15 minutes)
 Practice use of Photography training material (1 hour)
- New tasks for observers from CMMs

 Tim/Peter/Dennis

Afternoon activities

- wg-29 Develop lesson plan for delivering CMM training
- wg-30 Improve tools for delivering CMM training (in cooperation with wg-29)
- wg-31 Develop assessment tools to evaluate CMM competency
- wg-32 Final improvements to all photography tools based on lessons learned in practice

Friday 02nd August

- Review of Thursday activities (10 minutes each working group (wg))
- Recording and storing assessment results a common approach

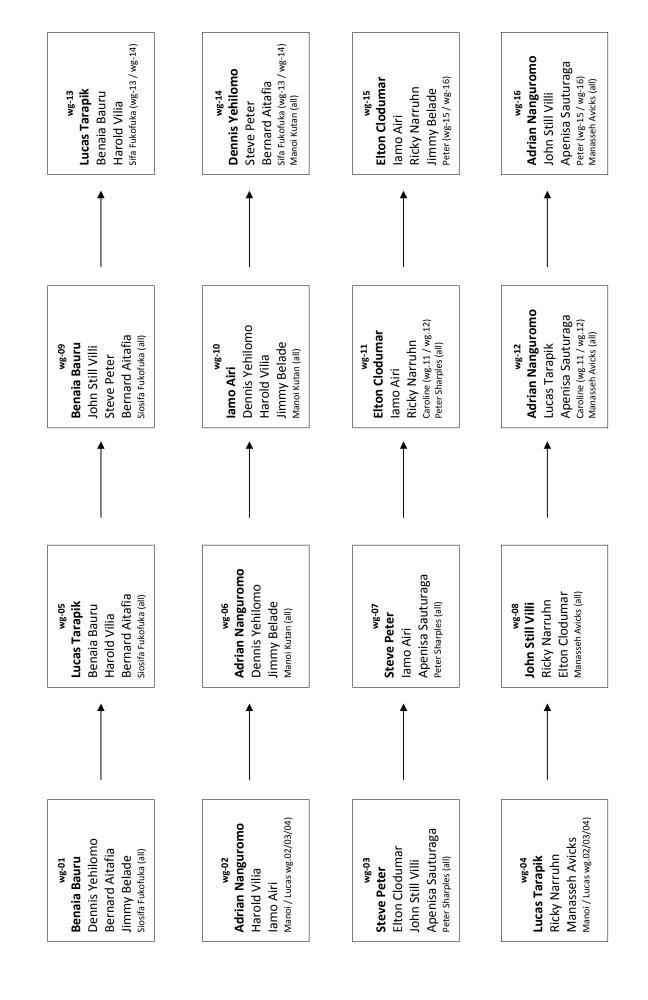
Grant/Peter

- Certificate 4 - PIRFO Management, Administration and Support – what will it be ? Grant

Afternoon activities

Complete and tidy up all work-group outputs for the week, including ready for final editing chapters to a final workshop report (tasks for the afternoon to be allocated to groups and individuals at start of afternoon session).

Work groups – week 1



Work groups – week 2

